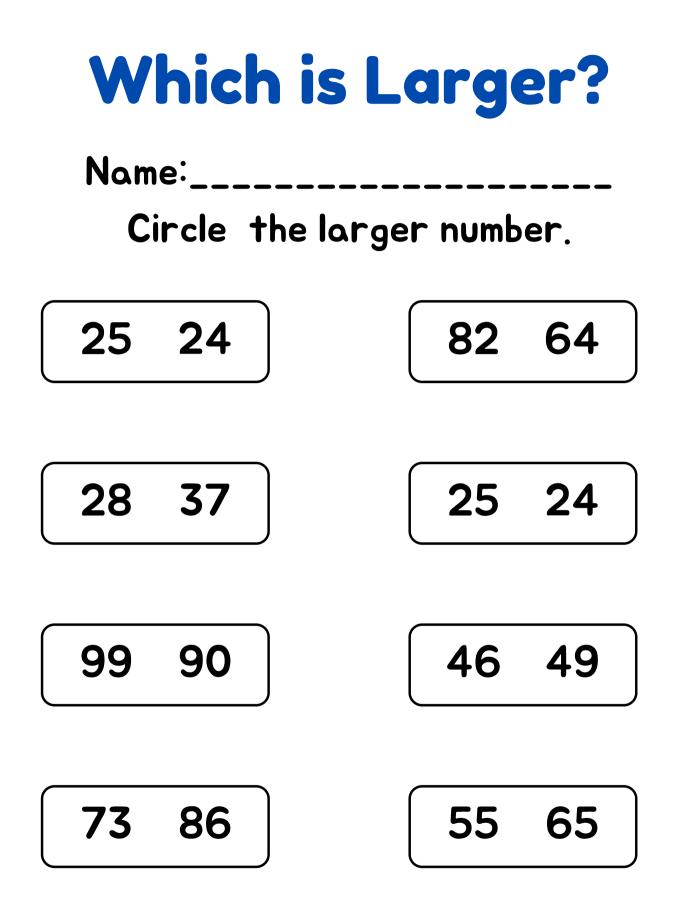
Skip Counting

Name: Circle the next counting number. Number 1 has been done for you. 70 60 (40) 1. 10, 20, 30 24 30 28 2. 18, 20, 22 60 55 65 3. 40, 45, 50 56 60 50 4. 44, 46, 48 66 75 70 5. 55, 60, 65 78 79 80 6. 72, 74, 76 95 90 70 7. 75, 80, 85 8. 92, 94, 96 97 99 98



Ad	dition D	rills: No	Carry O	ver
Name:			_ Date:	
+ 10	11	12	+ 17	+ 10
+ 3	+ 7	+ 5	+ 3	+ 8
20	26	23	+ <mark>22</mark>	26
+ 2	+ <u>4</u>	+ 3	+ 7	+ 3
31	- 34	- 37	- 34	32
+ 7	+ 5	+ 2	+ 3	+ 6
43	46	44	48	+ 45
+ 7	+ 2	<mark>* 3</mark>	+ 1	+ 2
- 53	56	- 54	- 51	+ 55
- 2	4	- 4	+ 5	+ 5

	Ad	dition D	rills	
Name:			_ Date:	
10	11	12	+ 17	10
+ 5	* 3	+ 7	+ 2	+ 6
20	26	+ 23	+ 22	+ 24
4	+ 3	+ 7	+ 5	+ 2
- 31	- 34	- 37	- 34	- 32
+ 5	+ 3	+ 3	<u>+ 4</u>	+ 7
43	46	_44	+ <mark>48</mark>	45
+ 5	• 3	<u>+</u> 5_	+ 2	+ 4
53	56	- 54	51	55
• 6	<u>2</u>	+ 5	• 9	+ 3

Name:	
	_

Grade:__

Let's add the numbers!

24 + 6	92 + 8	66 + 9	74 + 5
88	96	56	41
+ 6	+ 7	+ 5	+ 9
29	53	63	35
+ 8	+ 9	+ 7	+ 5

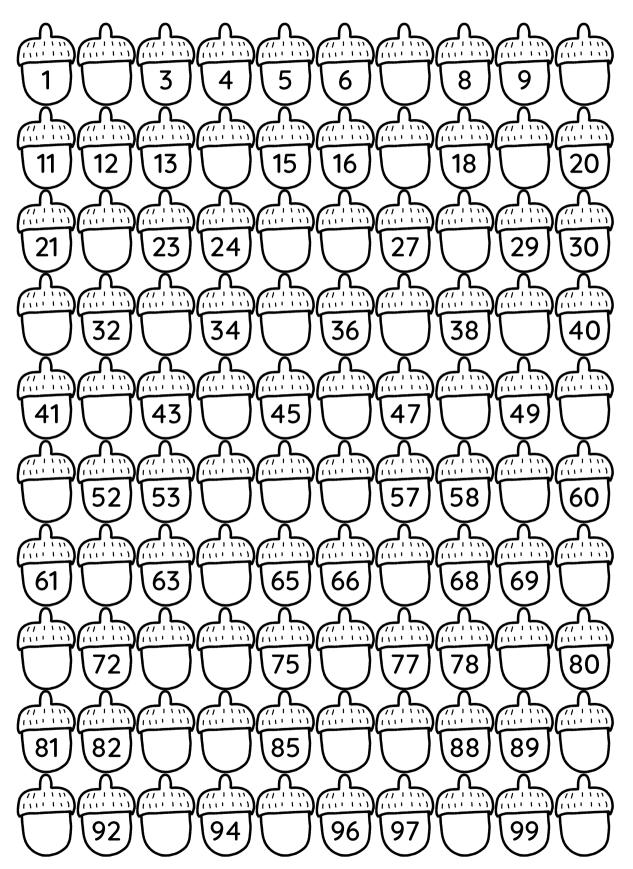
Class: _____ Date: _____

MATH DRILLS: SUBTRACTION

- <mark>9</mark>	$-\frac{4}{3}$	- <mark>6</mark>	- <mark>3</mark>	- <mark>8</mark>
- 7		- 2	- 1	- 5
- <mark>5</mark>	- <mark>6</mark>	- <mark>7</mark>	- <mark>9</mark>	- <mark>2</mark>
- 2	- 6	_ 4	- <u>3</u>	0
_ 3	- <mark>7</mark>	- <mark>9</mark>	- <mark>4</mark>	- <mark>6</mark>
_ 2	- <u>3</u>	- <u>4</u>	- 2	- 4
- <mark>8</mark>	- <mark>9</mark>	- <mark>6</mark>	- 9	_ 7
- 6	- 2	- <u>3</u>	- 6	_ 5
- <mark>8</mark>	- <mark>5</mark>	_7	- 7	- 5
- 8	- 4	_6	- 2	- 3

COUNT TO 100

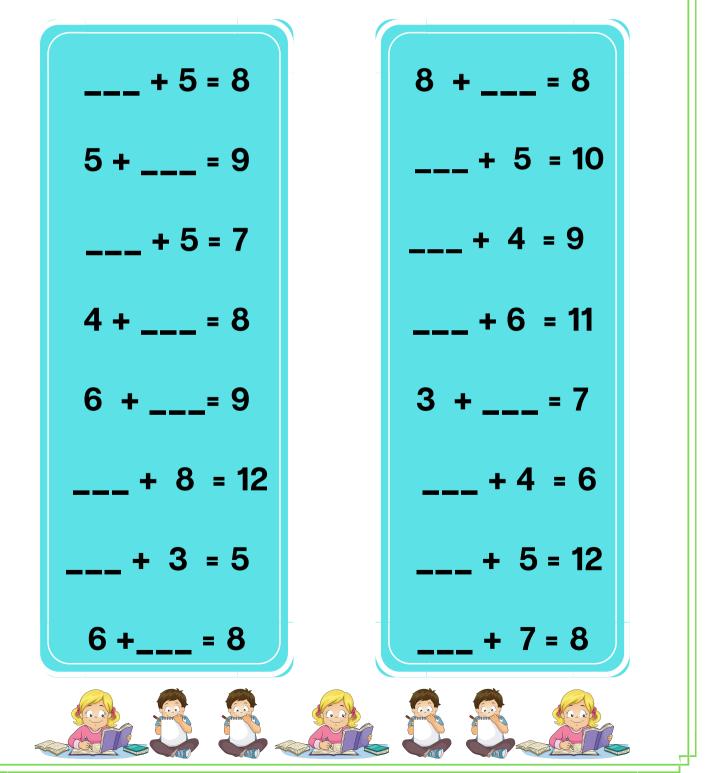
Fill in the missing numbers and count to 100.



Name: _____ Direction: Write the correct number in the box

Missing Addends

to make the number sentence true.



Addition Drills: Carry Over

Name:_____

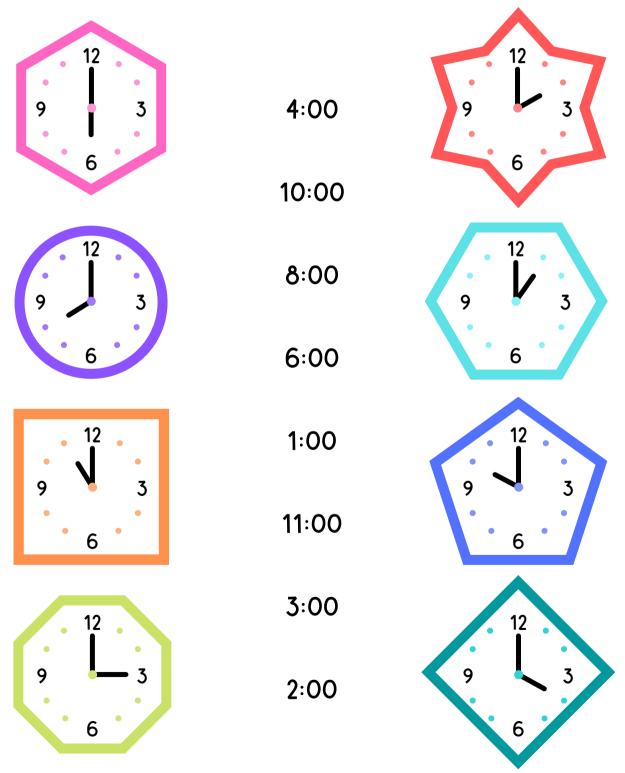
Date: _____

16	18	26	34
+15	+17	+15	+28
59	46	52	28
+15	+36	+39	+13
29	64	25	36
+41	+17	+36	+14
18	78	83	54
+33	+14	+19	+38
24	57	52	48
+57	+13	+18	+12

Time Match Up

Name

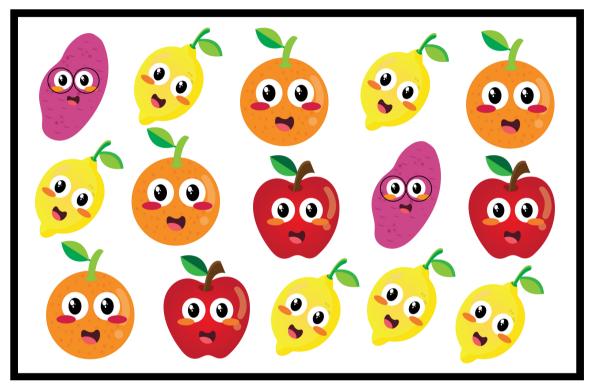
Draw a line to connect the clock with the matching time in the center.

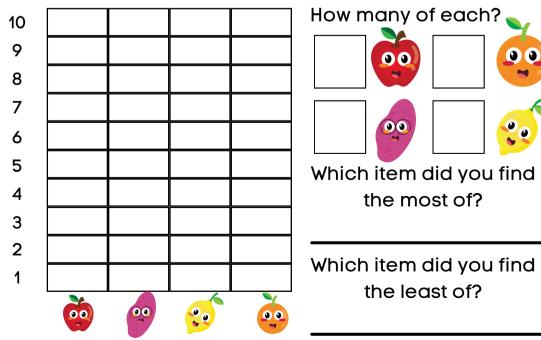


Date _____

GRAPHING

Find and graph the items listed. Then answer the questions below.

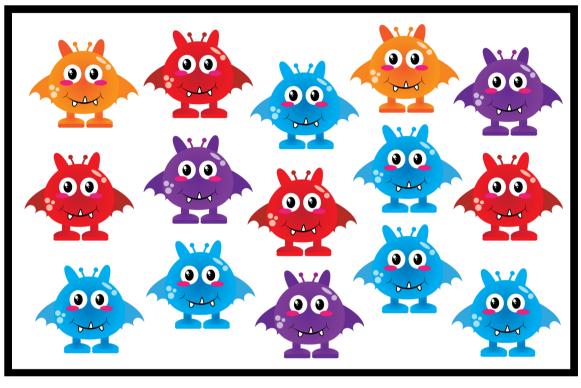


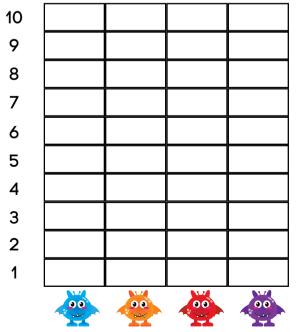


Date

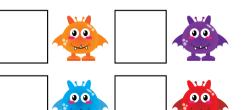
GRAPHING

Find and graph the items listed. Then answer the questions below.





How many of each?

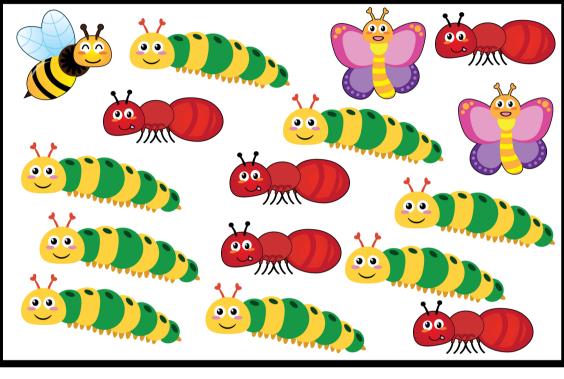


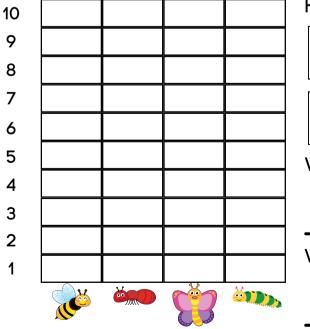
Which item did you find the most of?

Date

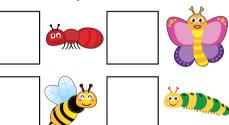
GRAPHING

Find and graph the items listed. Then answer the questions below.





How many of each?

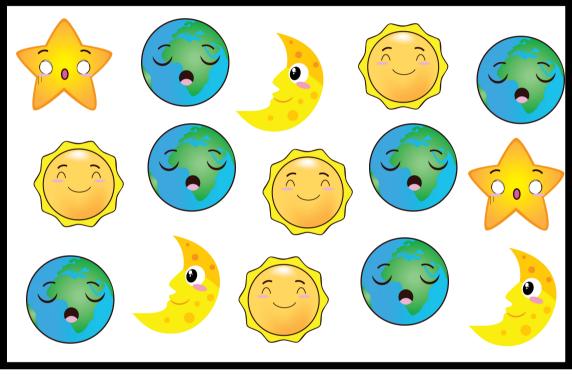


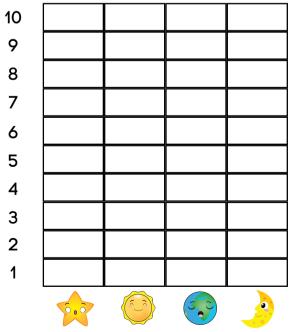
Which item did you find the most of?

Date _____

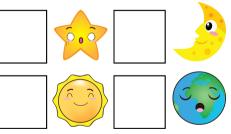
GRAPHING

Find and graph the items listed. Then answer the questions below.





How many of each?

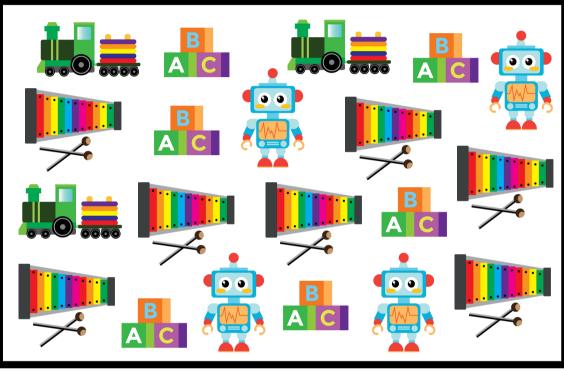


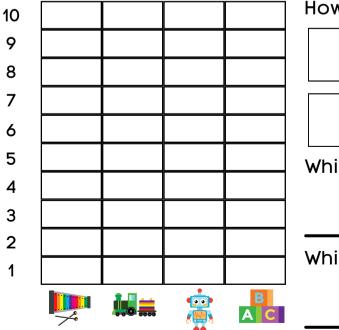
Which item did you find the most of?

Date

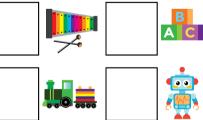
GRAPHING

Find and graph the items listed. Then answer the questions below.





How many of each?



Which item did you find the most of?

PLACE VALUE

Write the hundreds, tens and units in the correct column:

Number	Hundreds	Tens	Units
362			
713			
42			
109			
989			
700			
38			
412			
808			
640			

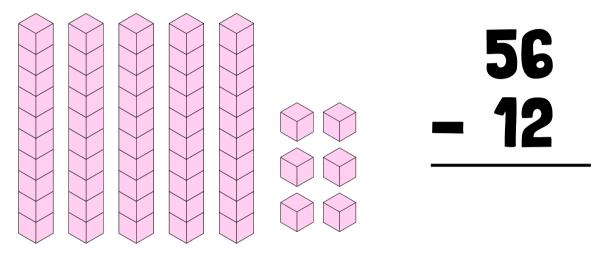
3 Digit Addition

775 356 241 238	
+132 +147 +529 -775	
	146 +621
	643 +132
219 358 178 +852 +232 +115	727 +152
382 711 455 +266 +244 +782 +	468 +481

Name_____



Directions: Subtract to solve and cross out cubes to demonstrate.



Subtract to solve.

^{1.} 56	^{2.} 75	^{3.} 98	^{4.} 64
- 12	- 11	- 56	- 10
^{5.} 65	^{6.} 93	^{7.} 87	^{8.} 96
– 33	– 82	- 85	- 75

=[+7 1+5= 3+1

Mental Math

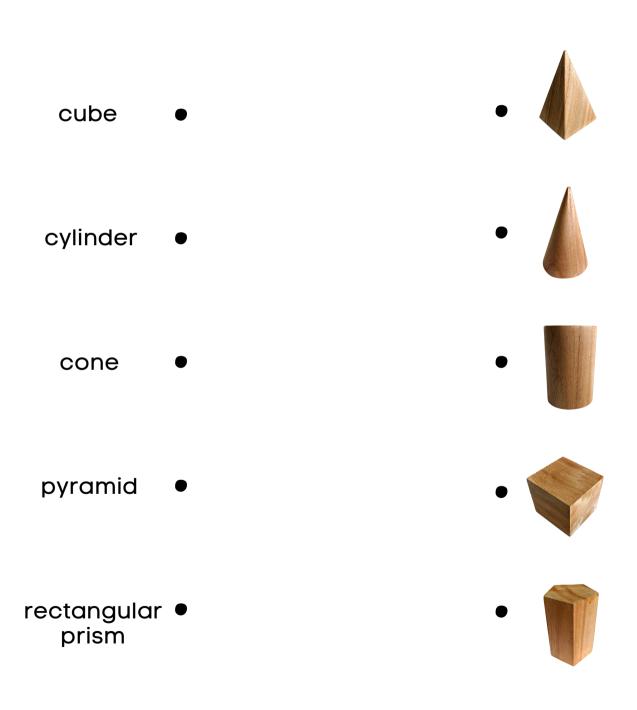
Follow the instructions and fill in the correct amount in each box.

Number	Add 10	Subtract 10	Add 100	Subtract 100
113				
215				
540				
812				
320				
718				

Name _____ Class _____

MATCH THE SHAPES

Connect the dots to match the shapes on the left to its figure on the right.



Name:

Date:

American Money- Coins

Drag and drop the correct total next to each set of coins.

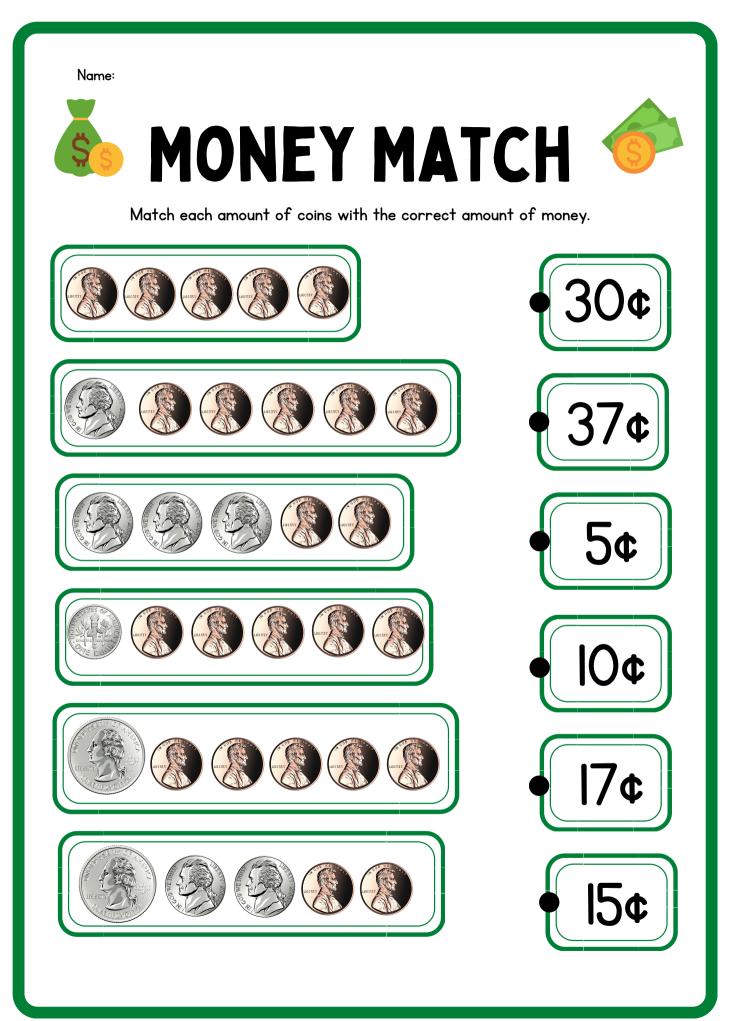
\$0.26 \$0.08 \$0.70 \$0.46 \$0.65



Name	Date	
	Money Assessment	
1. Write the	name and value of the following coins	
Line and the second sec		
LD FLCT I		
2. Write the	value for each group of coins.	
LIG BEET D		

3. Show two different ways to make 38¢

- 4. Sam buys a bunch of bananas for 3 quarters, 2 dimes, and 4 pennies. How much did he pay for the bananas?
- 5. Julie buys an ice cream cone for 2 quarters, 3 dimes, and 1 nickel. How much did she pay for the ice cream cone?
- Tom has 4 quarters in his piggy bank. His mom gives him 3 dimes and 2 nickels to put in his piggy bank. How much money does he have in all?
- 7. Michael has 3 quarters. He buys a juicebox for 60¢. How much change should he get?



FACT FAMILIES

Name:

Date:_____

Grade:_

